

RE:

Loving Families - Understand the love and care of people around us to understand that God's love is unconditional and never ending

PSHE:

Growing and changing: goals and feeling valued; intensity of our and others' feelings; conflicting emotions; change: bereavement, loss, grief and transitions.

Keeping safe: keeping physically and emotionally safe on- and offline; pressure on behaviour and managing emergencies.

Relationship, sex and health education: consolidation of Year 5 topics

English

Class driver text: Amazon Diary

A range of writing tasks based on class texts to engage students in topics and write for a range of purposes

Descriptive writing

Information texts

Diary entries

Persuasive writing

Cross curricular writing opportunity - news article - Mayans

Reading comprehension: Making inferences and predictions in a text supported by evidence

SPAG: Spelling rules and word classes (nouns, verbs, pronouns, adverbs, adjectives, subject, object, determiners and prepositions)

PE:

Focus- Cognitive skills and small games

- How can I improve my performance in each game?
- What are my strengths? Can I identify ways to improve my performance

Mathematics:

Place Value

- Reading and writing numbers to 10 million
- Comparing and ordering numbers to 10 million

4 Operations

- Addition, subtraction, multiplication and division
- Problem solving across 4 operations

Explorers



**Year 6
Autumn Term 1
2023**



Events

Privilege Tie Assembly
Feast Day Mass -8th Sept
Meet the teacher

Computing

Pitch your passion- cross curricular link to History

Use coding (scratch) to create a persuasive argument/discussion that will engage their peers in critical thinking.

History -

- Who were the Mayans and where did they live? • What did they believe?
- What did they grow and eat?
- Making connections over time.
- Using evidence to inform our ideas and opinions about the Mayans

Geography

Locate world countries and cities

Study of geographic features including:

Rivers - focusing on South American rivers, particularly the Amazon

French

Recap of previous learning, numbers, adjectives, body parts etc

Towns, transport and directions

Music - Singing

Swinging and Groovy City - Looking at more complex musical concepts, including notation and musical terminology

Art

Mayan inspired art with a clay focus including:

- hieroglyphs
- masks

Science

Classification - Living things and their habitats

- How do we describe living things?
- How do we classify living things?
- What tools can we use to classify?
- What reasons do we need to classify living things?

Lion Group Spelling sessions: Monday (dictation), Tuesday and Thursday- bring your spelling books to school
Spellings: Set Monday, tested Monday Year 6 Autumn 1 2023 (half term between 23-27 Oct)

Week 1 5/6 Spelling words Given 11/09 Tested 18/09	Week 2 5/6 Spelling words Given 18/09 Tested 25/09	Week 3 Words ending in -ent and -ence Given 25/09 Tested 02/10	Week 4 short vowel i written as y Given 02/10 Tested 09/10	Week 5 long vowel i written as y Given 09/10 Tested 16/10	Week 6 prefix -over Given 16/10 Tested 30/10	Week 7 suffix -ful Given 30/10 Tested 06/11
apparent	ancient	excellent	rhythm	rhyme	overbalance	merciful
committee	cemetery	excellence	system	occupy	overthrow	plentiful
curiosity	criticise	silent	physical	apply	overturned	beautiful
guarantee	equipped	silence	symbol	hyphen	overcoat	fearful
lightning	government	evident	mystery	hygiene	overslept	faithful
parliament	leisure	evidence	lyrics	python	overcook	boastful
recommend	opportunity	convenient	oxygen	supply	overpaid	doubtful
soldier	recognise	convenience	symptom	identify	overreact	thankful
vegetable	sincerely	different	typical	multiply	overtired	pitiful
especially	variety	difference	crystal	recycle	overlooked	fanciful

Penguin group

Spelling sessions are on Monday (dictation), Tuesday and Thursday. Please ensure spelling journals are in on these days.

Spellings for this term are a mix of the curriculum spelling list for years 2, 3, 4 and 5. There are also at least 2 words each week that are from the Year 6 spelling patterns.

Week 1 Given 11/09 Tested 18/09	Week 2 Given 18/09 Tested 25/09	Week 3 Given 25/09 Tested 02/10	Week 4 Given 02/10 Tested 09/10	Week 5 Given 09/10 Tested 16/10	Week 6 Given 16/10 Tested 30/10	Week 7 Given 30/10 Tested 06/11
vegetable	ancient	different	rhythm	apply	overlooked	beautiful
especially	opportunity	difference	rhyming	identify	overslept	thankful
recommend	recognise	indifferent	oxygen	multiply	overtired	faithful
which	firstly	excellent	mystery	nearby	overbalance	doubtful
with	secondly	excellence	scarf	multiplication	sleep	fanciful
where	thirdly	space	scarves	applying	slept	beauty
when	fourthly	spacious	leaf	identifying	look	thank
whose	finally	grace	leaves	applying	looked	faith
perhaps	conclusion	gracious	knife	identification	tired	doubt
surely	believe	graceful	knives	application	balance	fancy